Nazareth Area School District Report Card

2020-2021 School Year

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## Vision Statement

Focus on Learning Build Character Shape the Future
The Nazareth Area School District's vision is to inspire students to become innovative, collaborative, and constructive citizens who embrace diversity, value education and honesty, develop a strong work ethic and a sense of responsibility, that challenges them to be leaders in a global society.

## Mission Statement

The mission of the Nazareth Area School
District, a catalyst for excellence in education, is to develop students through rigorous educational and co-curricular programs into critical, reflective thinkers with the knowledge and skills to communicate effectively, to integrate technology for learning, and to contribute to an ever-changing, diverse community.


# GRADES K-2 CURRICULUM ANALYSIS 

## Curricular Analysis

## 2021 ENGLISH/LANGUAGE ARTS - Grade K Curricular Assessments

Four Year Comparison ELA Unit Benchmark Results
Kindergarten

| Units | $\begin{aligned} & \text { 20-21 } \\ & \text { Units } \end{aligned}$ | Standard | Description | Unit Test Average Proficiency |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 17-18 | 18-19 | 19-20 | 20-21 |
| Letter 1-3 | Letter 1-2 | 1.1.A | Recognizes and names uppercase and lowercase letters | 2.89 | 2.93 | 2.95 | 2.93 |
| Phonics 1-3 | Phonics $1-2$ | 1.1.B | Demonstrates an understanding of phonemic awareness | 2.52 | 2.49 | 2.57 | 2.78 |
| BES 1-3 | BES 1-2 | 1.1.C | Reads grade-level sight words | 2.88 | 2.83 | 2.83 | 2.86 |
| 1D \& 8D | 1D | 1.1.D | Applies phonics and word analysis skills in decoding words | 2.52 | 2.49 | 2.57 | 2.92 |
| $\begin{gathered} 2 \mathrm{E}-7 \mathrm{E} \\ \& 9 \mathrm{E} \end{gathered}$ | 2E-6E | 1.2.E | Listens to and understands informational texts | 2.96 | 2.96 | 3.06 | 2.83 |
| NOD\&W P | NOD\&W <br> P | 1.2.F | Responds to informational texts using evidence from the text |  |  |  |  |
| IOD\&WP | IOD\&WP | 1.3.G | Listens to and understands texts | 3.30 | 3.27 |  | 2.96 |
| OOD\&W P | OOD\&W P | 1.3.H | Responds to texts using evidence from the text |  |  |  |  |

## 2021 ENGLISH/LANGUAGE ARTS - Grade 1 Curricular Assessments

## Four Year Comparison ELA Unit Benchmark Results

## Grade 1

| Units | 20-21 <br> Units | Standard | Description | Unit Test Average Proficiency |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 17-18 | 18-19 | 19-20 | 20-21 |
| $\begin{aligned} & \mathrm{R}-1-23, \\ & 25 \& 30 \end{aligned}$ | $\begin{gathered} \mathrm{R}-1-18 \& \\ 30 \end{gathered}$ | 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 2.95 | 2.91 | 2.77 | 2.88 |
| R-1 BE 1-3 | $\begin{gathered} \hline \text { R-1 BES } \\ 1-2 \end{gathered}$ | 1.1.B | Reads grade level sight words | 3.75 | 3.75 | 3.50 | 3.67 |
| 1, 3, 5-6, 8-9 | 1,3,5-6 C | 1.2.C | Reads and understands informational texts independently \& Acquires and uses vocabulary | 2.68 | 2.64 | 2.72 | 2.63 |
| 1,3,6,8-9 | 1,3,6 D | 1.2.D | Responds to informational texts using evidence from the text | 2.80 | 2.79 | 2.67 | 2.70 |
| 2,4,\&7 E | 2,4,\&7E | 1.3.E | Reads and understands texts \& Acquires and uses vocabulary | 2.90 | 2.88 |  | 2.76 |
| 2,4, \& 7 F | $2,4, \& 7 \mathrm{~F}$ | 1.3.F | Responds to texts using evidence from the text | 2.75 | 2.75 |  | 2.68 |

## 2021 ENGLISH/LANGUAGE ARTS - Grade 2 Curricular Assessments

Three Year Comparison ELA Unit Benchmark Results

## Grade 2

| Units | 20-21 <br> Units | Standard | Description | Unit Test Average Proficiency |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 17-18 | 18-19 | 19-20 | 20-21 |
| 1-31 | 1-24 | 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 3.16 | 2.98 | 3.17 | 2.86 |
| BES 1-3 | BES 1-2 | 1.1.B | Reads grade level sight words |  | 3.77 | 3.94 | 3.38 |
| $\begin{aligned} & 1,2,5,7-9 \\ & \& 19-20 C \end{aligned}$ | 1,2,5,7 | 1.2.C | Reads and understands informational texts independently \& Acquires and uses grade-appropriate words and phrases | 2.83 | 2.88 | 3.10 | 3.06 |
| $\begin{gathered} 1,3,5,7-9,23 \\ , 25-28 D \end{gathered}$ | 1,3,5,7 | 1.2.D | Responds to informational texts using evidence from the text | 2.98 | 2.86 | 3.07 | 3.02 |
| 2,3,4,6,7E | 2,4\&7E | 1.3.E | Reads and understands texts \& Acquires and uses grade-appropriate words and phrases | 3.09 | 2.53 |  | 3.15 |
| $\begin{array}{\|c\|} \hline 2,6,7,17,18 \\ 24 F \end{array}$ | 2,4\&7F | 1.3.F | Responds to texts using evidence from the text | 2.76 | 2.66 |  | 3.04 |

## 2021 MATHEMATICS - Grade K <br> Curricular Assessments

Four Year Comparison Math Unit Benchmark Results
Kindergarten

| $\begin{gathered} \text { Standar } \\ d \end{gathered}$ | Topic <br> Test | Description | Unit Test Average Proficiency -District |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|l\|} \hline \text { 2017-201 } \\ 8 \text { District } \end{array}$ | $\begin{aligned} & \text { 2018-201 } \\ & 9 \text { District } \end{aligned}$ | $\begin{aligned} & \hline \text { 2019-202 } \\ & 0 \text { District } \end{aligned}$ | 2020-202 <br> 1 District |
| 2.1.A | 1 | Identifies Numbers | 3.02 | 3.39 | 3.49 | 2.99 |
| 2.1.B | $\begin{gathered} 1-3,5, \\ 6 \end{gathered}$ | Counts Objects | 3.32 | 3.26 | 3.42 | 3.39 |
| 2.1.C | 2 \& 5 | Writes Numbers | 3.15 | 3.41 | 3.46 | 3.43 |
| 2.1.D | 4 \& 6 | Orders Numbers | 3.19 | 3.17 | 3.21 | 3.40 |
| 2.1.E | 2 \& 4 | Compares Number Values | 3.59 | 3.52 | 3.55 | 3.63 |
| 2.1.F | 10 \& 11 | Uses place value to combine and separate numbers | 3.26 | 3.29 |  | 3.21 |
| 2.2.G | 7 \& 9 | Applies Addition Skills | 3.32 | 3.25 | 3.28 | 3.29 |
| 2.2.H | 8 \& 9 | Applies Subtraction Skills | 3.32 | 3.34 |  | 3.26 |
| 2.3.1 | 14-16 | Identifies, Describes and Analyzes 2-Dimensional and 3-Dimensional Shapes | 3.43 | 3.47 | 3.42 | 3.50 |
| 2.4.J | 13 | Sorts Objects | 3.12 | 3.25 | 3.16 | 3.23 |
| 2.4.K | 12 | Describes and compares characteristics of everyday objects | 3.32 | 3.29 |  | 3.29 |

## 2021 MATHEMATICS - Grade 1

## Curricular Assessments

## Four Year Comparison Math Unit Benchmark Results

Grade 1

|  |  |  | Unit Test Average Proficiency |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Standar <br> d | Topic <br> Tests |  | $2017-201$ <br> 8 | $2018-201$ <br> 9 | $2019-202$ <br> $\mathbf{0}$ | Description <br> $\mathbf{1}$ |
|  | 7 | Writes, identifies, orders, and compares numbers to 120 | 3.20 | 3.16 | 3.05 | 3.16 |
| 2.1.B | $8 \& 9$ | Uses place value concepts to represent and compare two <br> digit numbers | 2.86 | 2.85 | 2.97 | 3.10 |
| 2.1.C | $10 \& 11$ | Uses place value to add and subtract within 100 | 3.18 | 3.20 | 3.31 | 3.33 |
| 2.2.D |  | Shows addition fact fluency | 2.83 | 2.78 |  |  |
| 2.2.E | $1-6$ | Develops and applies strategies for adding and subtracting | 3.01 | 3.03 | 3.11 | 3.23 |
| 2.3.F | 15 | Identifies and compares basic shapes and solids | 3.03 | 3.03 |  | 3.09 |
| 2.3.G | 16 | Uses fractions to create and separate shapes | 2.91 | 3.06 |  |  |
| 2.4.H | 12 | Compares and measures length | 2.97 | 2.96 | 2.92 | 3.12 |
| 2.4.I | 13 | Tells and writes time to the half hour | 3.07 | 3.06 |  | 3.22 |
| 2.4.J | 14 | Represents and interprets data | 2.98 | 2.81 |  | 2.96 |

## 2021 MATHEMATICS - Grade 2 <br> Curricular Assessments

Four Year Comparison Math Unit Benchmark Results
Grade 2

|  | Topic Test |  | Unit Test Average Proficiency |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Standar <br> d |  | Description | $\begin{array}{\|c\|} \hline \text { 2017-201 } \\ 8 \end{array}$ | $\begin{gathered} \text { 2018-201 } \\ 9 \end{gathered}$ | $\begin{array}{\|c} 2019-202 \\ 0 \end{array}$ | $\begin{array}{\|c\|} \hline 2020-202 \\ 1 \end{array}$ |
| 2.1.A | 5, 6, 10 | Reads, writes and skip counts to 1,000 | 3.31 | 3.06 | 3.28 | 3.21 |
| 2.1.B | 5 \& 10 | Uses place value concepts to represent and compare up to three-digit numbers | 3.47 | 3.38 | 3.47 | 3.39 |
| 2.1.C | 6-8 | Uses place value to add and subtract within 1,000 | 3.39 | 3.25 | 3.18 | 3.22 |
| 2.2.D |  | Shows addition fact fluency | 3.03 | 2.76 | 3.05 |  |
| 2.2.E |  | Shows subtraction fact fluency | 3.22 | 3.16 | 3.36 |  |
| 2.2.F | $\begin{aligned} & 1-4,9, \\ & 11,14 \end{aligned}$ | Solves problems involving addition and subtraction | 3.31 | 3.27 | 3.29 | 3.37 |
| 2.3.G | 12 | Analyzes and draws two and three dimensional shapes | 3.26 | 3.25 | 3.33 | 3.17 |
| 2.4.I | 15 | Measures, estimates and solves problems involving length | 3.22 | 3.32 |  | 3.34 |
| 2.4.J | 13 | Solves problems using money | 3.06 | 3.37 | 2.98 | 3.11 |
| 2.4.K | 16 | Tells time to the nearest 5 minutes | 3.03 | 2.97 | 2.96 | 3.00 |
| 2.4.L | 16 | Represents and interprets data | 3.03 | 3.32 | 3.41 | 3.38 |



# GRADES 3-8 

## STAR <br> vs. <br> PSSA Correlations

## 2021 STAR / PSSA Correlations - Grades 3-8

## Pearson's Correlation by Assessment Timeframe

English Language Arts:

| 2020-2021 |  | STAR Percentile Rank to PSSA Scaled Score Correlations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | School | Fall PR | Winter PR | Spring PR | EOY PR | Average PR |
| 3 | KBES | 0.73 |  | 0.69 | 0.68 | 0.76 |
| 3 | LNES | 0.75 |  | 0.75 | 0.79 | 0.82 |
| 3 | Shafer | 0.75 |  | 0.82 | 0.85 | 0.85 |
| 3 | District | 0.74 |  | 0.76 | 0.79 | 0.82 |
| 4 | NAIS | 0.78 | 0.75 | 0.79 | 0.80 | 0.84 |
| 5 | NAIS | 0.73 | 0.76 | 0.76 | 0.75 | 0.81 |
| 6 | NAIS | 0.77 | 0.76 | 0.78 | 0.77 | 0.83 |
| 7 | NAMS | 0.75 | 0.74 | 0.73 |  | 0.79 |
| 8 | NAMS | 0.72 | 0.73 | 0.74 |  | 0.78 |

Math:

| 2020-2021 |  | STAR Percentile Rank to PSSA Scaled Score Correlations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | School | Fall PR | Winter PR | Spring PR | EOY PR | Average PR |
| 3 | KBES | 0.60 |  | 0.69 | 0.66 | 0.77 |
| 3 | LNES | 0.73 |  | 0.54 | 0.76 | 0.77 |
| 3 | Shafer | 0.83 |  | 0.78 | 0.84 | 0.86 |
| 3 | District | 0.74 |  | 0.68 | 0.78 | 0.80 |
| 4 | NAIS | 0.73 | 0.73 | 0.77 | 0.79 | 0.83 |
| 5 | NAIS | 0.71 | 0.76 | 0.80 | 0.79 | 0.84 |
| 6 | NAIS | 0.76 | 0.77 | 0.79 | 0.82 | 0.84 |
| 7 | NAMS | 0.77 | 0.70 | 0.68 |  | 0.77 |
| 8 | NAMS | 0.73 | 0.69 | 0.68 |  | 0.76 |

GRADES 3-8 PSSA ANALYSIS

## PSSA Results by Proficiency Level and 3-Year Trend








Nazareth Area School District 2017-2021 Science PSSA Results
Percent Proficient or Advanced


# GRADES 3-8 PSSA ANALYSIS 

# PSSA Results by <br> Proficiency Level and 3-Year Trend 

## Students with Disabilities Subgroup








## GRADES 3-8 PSSA ANALYSIS

PSSA Results by Proficiency Level and 3-Year Trend

Economically Disadvantaged Subgroup







GRADES 3-8
PSSA ANALYSIS

# PSSA Results by <br> Proficiency Level and 3-Year Trend 

## English Learner Subgroup







Nazareth Area School District 2017-2021 Science PSSA Results English Learner Students: Percent Proficient or Advanced



# CURRENT GRADES 4-9 PSSA ANALYSIS 

## Longitudinal Results by Grade Level Cohorts <br> Percent Proficient or Advanced



## 2016-2021 Current Grades 4 through 9 PSSA English/Language Arts Longitudinal Results by Grade Level Cohort Percent Proficient or Advanced

Current Grade 6


## Current Grade 7

Nazareth Area School District English Language Arts Longitudinal PSSA Results for Current Grade 7 Cohort Percent Proficient or Advanced


# 2016-2021 Current Grades 4 through 9 PSSA English/Language Arts Longitudinal Results by Grade Level Cohort Percent Proficient or Advanced <br> Current Grade 8 

Nazareth Area School District English Language Arts Longitudinal PSSA Results for current Grade 8 Cohort Percent Proficient or Advanced


## Current Grade 9

Nazareth Area School District English Language Arts Longitudinal PSSA Results for Current Freshman Cohort Percent Proficient or Advanced


## 2016-2021 Current Grades 4 through 9 PSSA Mathematics Longitudinal Results by Grade Level Cohort

Percent Proficient or Advanced


# 2016-2021 Current Grades 4 through 9 PSSA Mathematics Longitudinal Results by Grade Level Cohort 

## Percent Proficient or Advanced Current Grade 6



## Current Grade 7

Nazareth Area School District Math Longitudinal PSSA Results for Current Grade 7 Cohort
Percent Proficient or Advanced


# 2016-2021 Current Grades 4 through 9 PSSA Mathematics Longitudinal Results by Grade Level Cohort 

## Percent Proficient or Advanced Current Grade 8



## Current Grade 9

Nazareth Area School District Math Longitudinal PSSA Results for Current Freshman Cohort
Percent Proficient or Advanced


## 2016-2021 Current Grades 5 and 9 PSSA Science Longitudinal Results by Grade Level Cohort

## Percent Proficient or Advanced

Nazareth Area School District Science Longitudinal PSSA Results by Grade Level Cohort Percent Proficient or Advanced



> GRADES 3-8 PSSA ANALYSIS

## Results by Tested Grade Level Over Time Percent Proficient or Advanced

Nazareth Area School District 2016-2021 English Language Arts PSSA Results by Tested Grade Level over Time Percent Proficient or Advanced


## 2016-2021 PSSA Mathematics Results by Tested Grade Level Over Time Percent Proficient or Advanced

Nazareth Area School District 2016-2021 Math PSSA Results by Tested Grade Level over Time Percent Proficient or Advanced


## 2016-2021 PSSA Science Results by Tested Grade Level Over Time Percent Proficient or Advanced

Nazareth Area School District 2016-2021 Science PSSA Results by Tested Grade Level over Time Percent Proficient or Advanced


# GRADES 6-10 KEYSTONE ANALYSIS 

Keystone End of Course Results by Proficiency Level and 3-Year Trend



## 2021 Keystone Results for First Time Testers and 3-Year Trend

NOTE: The NASD 2019-2021 Keystone Exam Results depicted at the bottom of this page, reflects students during the 2019-20 school year who were enrolled in Biology or English Literature in Semester 1 and took the Keystone Exam in Winter 2020. Students enrolled in the year-long Algebra I course, or in Biology or English Literature in Semester 2 did not take the Keystone exam.


# GRADES 6-11 KEYSTONE ANALYSIS 

## Classes of 2022 Keystone Proficiency Status

## Class of 2022 Keystone Exam Proficiency Percent Students at Each Proficiency Level



Act 158 Graduation Requirement

Class of 2023 (Current Juniors)<br>Class of 2024 (Current Sophomores)<br>Class of 2025 (Current Freshmen)

$\underset{\text { Graduation Requirement }}{\text { Progress toward Meeting Act }} 158$

Nazareth Area School District Class of 2023 Progress Toward Meeting Act 158 Graduation Requirement


Nazareth students generally take Algebra I in Grade 8, Biology in Grade 9, and English Literature in Grade 10. Approximately $53 \%$ of our current Juniors were enrolled Biology during the Spring 2020 Semester, and therefore were given a non-numeric proficient as a result of not testing in Spring 2020. If students are planning on using the Keystone Composite Score to meet their graduation requirement, they will be required to take the Biology exam during the 2021-22 school year in order to acquire a numeric score.


## Class of 2024 Progress Toward Meeting Act 158 Graduation Requirement

Nazareth Area School District Class of 2024 Progress Toward Meeting Act 158 Graduation Requirement


Nazareth students generally take Algebra I in Grade 8 and Biology in Grade 9. Approximately $66 \%$ of our current Sophomores were enrolled in Algebra I during the 2019-20 school year, of which $57 \%$ still retain a non-numeric proficient score. If students are planning on using the Keystone Composite Score to meet their graduation requirement, they will be required to take the Keystone Algebra I exam in order to acquire a score.

## Class of 2025 Progress Toward Meeting Act 158 Graduation Requirement

Nazareth Area School District Class of 2025 Progress Toward Meeting Act 158 Graduation Requirements


Nazareth students generally take Algebra I in Grade 8, although a small percentage take Algebra I in Grade 7. Approximately $17 \%$ of our current Freshmen were enrolled in Algebra I during the 2019-20 school year, and therefore were given a non-numeric Proficient score. If students are planning on using the Keystone Composite Score to meet their graduation requirement, they will be required to take the Keystone Algebra I exam in order to acquire a score.


NAZARETH AREA HIGH SCHOOL ACT TESTING RESULTS


## ACT MATHEMATICS



## ACT READING



2014 through 2021 ACT Science Average Scores Average Score by Year



# NAZARETH AREA HIGH SCHOOL SAT TESTING RESULTS 

## 2017 through 2021 SAT Total Score Results Average Score by Year



Average Score by Year

## SAT EVIDENCE-BASED READING AND WRITING Results Average Score over ALL Exams Taken During Year





NAZARETH AREA HIGH SCHOOL AP SUBJECT TESTING RESULTS


## 2015-2021 AP Biology Exam Results Percent Students Scoring 3+





2015-2021 AP Computer Science Exam Results Percent Students Scoring 3+



AP English Literature and Composition


## 2015-2021 AP Environmental Science Exam Results

Percent Students Scoring 3+
AP Environmental Science




## IV <br> 2015-2021 AP Macroeconomics Exam Results Percent Students Scoring 3+




## 2015-2021 AP Microeconomics Exam Results

Percent Students Scoring 3+


## 2015-2021 AP Physics I Exam Results Percent Students Scoring 3+



## 2015-2021 AP Physics II Exam Results Percent Students Scoring 3+





## 2015-2021 AP Spanish Language and Culture Exam Results <br> Percent Students Scoring 3+



## NM <br> 2015-2021 AP Statistics Exam Results Percent Students Scoring 3+

AP Statistics


AP Studio Art: 2-D Design Portfolio


## 2015-2021 AP US Government and Politics Exam Results Percent Students Scoring 3+

AP US Government and Politics




# FUTURE READY PA INDEX School Year Comparisons 



## REGULAR ATTENDANCE



Nazareth Area High School - Future Ready Index Comparisons
Regular Attendance by Student Group


This indicator is the percentage of students enrolled in a school for 90 or more school days and present 90 percent or more of these school days. Although re ported as a "lagging indicator indicating dato is from the year prior to the reporting year" on the Future Ready Index, this chart depict school year for which data was gathered.
NAZARETH AREA MIDDLE SCHOOL Regular Attendance by Subgroup

Nazareth Area Middle School - Future Ready Index Comparisons
Regular Attendance by Student Group


This indicator is the percentage of students enrolled in a school for 90 or more school days and present 90 percent or more of these school days. Although re ported as a "lagging indicator indicating data is from the year prior to the reporting year" on the Future Ready Index, this chart depict school year for which data was gathered.
NAZARETH AREA INTERMEDIATE SCHOOL Regular Attendance by Subgroup


[^0]Butz Elementary School - Future Ready Index Comparisons
Regular Attendance by Student Group


[^1]
## LOWER NAZARETH ELEMENTARY SCHOOL Regular Attendance by Subgroup

Lower Nazareth Elementary School - Future Ready Index Comparisons
Regular Attendance by Student Group


[^2]Shafer Elementary School - Future Ready Index Comparisons
Regular Attendance by Student Group


[^3]

## CAREER STANDARDS BENCHMARK



[^4]

## NAZARETH AREA HIGH SCHOOL Career Standards Benchmark by Subgroup



[^5]Nazareth Area Middle School - Future Ready Index Comparisons
Career Standards Benchmark by Student Group
Statewide 2030 Goal: $98.0 \%$


This indicator represents the percent of students who demonstrate engagement in instruction and activities to satisfy the Career Education and Work Aca demic Stondards as mandated by Chapter 4 Regulations. Evidence shall be collected in a matter that validates that all four stronds of Career Edu cation and Work stondards have been meaningfully addressed for all students.

Nazareth Area Intermediate School - Future Ready Index Comparisons
Career Standards Benchmark by Student Group
Statewide 2030 Goal: $\mathbf{9 8 . 0 \%}$


[^6]

HIGH SCHOOL GRADUATION RATE


## NAZARETH AREA SCHOOL DISTRICT High School Graduation Rate

Nazareth Area School District - Future Ready Index Comparisons
High School Graduation Rate
Statewide 2030 Goal: $\mathbf{9 2 . 4 \%}$


This indicator is the percentage of students who graduate with a high school diploma in a four-year or five-yeor cohort group. A/though reported as a "lagging indicator indicating data is from the year prior to the reporting year" on the Future Ready Index, this chart depicts school year for which data was gathered.

## NAZARETH AREA SCHOOL DISTRICT High School Graduation 4-Year Cohort Rate



This indicotor is the percentage of students who graduate with a high school diploma in a four-year cohort group. Although reported as a "lagging indicator indicating data is from the year prior to the reporting year" on the Future Ready Index, this chart depicts school year for which data was gathe red.

NAZARETH AREA SCHOOL DISTRICT High School Graduation 5-Year Cohort Rate

Nazareth Area High School - Future Ready Index Comparisons
High School Graduation 5-Year Cohort Rate by Student Group


This indicator is the percentage of students who graduate with a high school diploma in a five-year cohort group. Although reported as a "lagging indicotor indicating data is from the year prior to the reporting year" on the Future Ready Index, this chart depicts school year for which data was gathe red.


# POST-SECONDARY TRANSITION TO POST-SECONDARY SCHOOL OR MILITARY 



This indicator is the percentage of students who have enrolled in an institution of higher educotion, enlisted in the military, or entered the workforce within sixteen months after their graduation date. Although reported as a "lagging indicator indicating data is from the year prior to the reporting year" on the Future Ready I ndex, this chart depicts school year for which dato was gathered.

Nazareth Area School District - Future Ready Index Comparisons<br>Transition to Post Secondary Education by Student Group



This indicator is the percentage of students who have enrolled in an institution of higher education, enlisted in the military, or entered the workforce within sixteen months after their graduation date. Although reported as a "lagging indicator indicating data is from the year prior to the reporting year" on the Future Read y Index, this chart depicts school yeor for which dato was gathered.


## NAZARETH AREA SCHOOL DISTRICT Transition to The Military by Student Group

Nazareth Area School District - Future Ready Index Comparisons
Transition to The Military by Student Group


This indicator is the percentage of students who have enrolled in an institution of higher education, enlisted in the military, or entered the workforce within sixteen months after their graduation date. Although reported as a "lagging indicator indicating data is from the year prior to the reporting year" on the Future Read y Index, this chart depicts school year for which data was gathered.


$102$


[^0]:    This indicator is the percentage of students enrolled in a school for 90 or more school days and present 90 percent or more of these school days. Although re ported as a "lagging indicator indicating data is from the year prior to the reporting year" on the Future Ready Index, this chart depict s school year for which data was gathered.

[^1]:    This indicator is the percentage of students enrolled in a school for 90 or more school days and present 90 percent or more of these school days. Aithough re ported as a "lagging indicator indicating data is from the year prior to the reporting year" on the Future Ready Index, this chart depict s school year for which data was gathered.

[^2]:    This indicator is the percentage of students enrolled in a school for 90 or more school days and present 90 percent or more of these school days. Although re ported as a
    "lagging indicator indicating data is from the year prior to the reporting year" on the Future Ready Index, this chart depict school year for which dato was gathered.

[^3]:    This indicator is the percentage of students enrolled in a school for 90 or more school days and present 90 percent or more of these school days. Although re ported as a "lagging indicator indicating data is from the year prior to the reporting year" on the Future Ready Index, this chart depict $s$ school year for which dato was gathered.

[^4]:    This indicator represents the percent of students who demonstrate engagement in instruction and activities to satisfy the Career Education and Work Aca demic Standards as mandated by Chapter 4 Regulations. Evidence shall be collected in a matter that validates that all four strands of Career Edu cation and Work stondards have been meaningfully addressed for all students.

[^5]:    This indicator represents the percent of students who demonstrate engagement in instruction and activities to satisfy the Career Education and Work Aca demic Standards as mandated by Chapter 4 Regulations. Evidence shall be collected in a matter that validates that all four strands of Career Edu cation and Work standards have been meaningfully addressed for all students.

[^6]:    This indicator represents the percent of students who demonstrate engagement in instruction and activities to satisfy the Career Education and Work Aca demic Stondards as mandated by Chapter 4 Regulations. Evidence shall be collected in a matter that validates that all four strands of Career Edu cation and Work stondards have been meaningfully addressed for all students.

